Redland Bay State School

School review conducted 16 to 18 October 2023

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.

Review highlights

- Zones of Regulation is celebrated as a consistent practice across the school.
- Staff speak positively of the collegial teams.

- A comprehensive systematic plan for curriculum is documented and known by teachers.
- Leaders work with the local community to establish culturally safe practices.





Consultation



Total of 198 interviews



13 community members and stakeholders



58 school staff



91 students



36 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- Create a distributed leadership model, aligned to portfolio action plans assigned to leaders, to provide a systematic and sustained approach to implementing the Explicit Improvement Agenda.
- Prioritise the 'purposeful visibility' of all leaders, including leading, modelling and working alongside teachers and students, to advance their instructional leadership capability and ensure intended action plans are enacted.
- Review the whole-school approach to inclusive education, using the Department of Education Signposts for school improvement Inclusive education to collaboratively identify attitudes, behaviours, and practices, to drive future initiatives.
- Broaden teachers' capabilities in determining and deploying agreed inquiry-based pedagogical approaches to align with the school curriculum plan.
- Strengthen teachers' and leaders' capability in collaboratively designing quality assessment and marking guides to support challenging, engaging student inquiry and facilitate effective teaching and moderation.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au

