

# Investing for Success

Under this agreement for 2020

Redland Bay State School will receive

**\$299,630\***

## This funding will be used to

- Lift Levels of achievement for all students in English (with a particular focus on writing)
- Increase % of students in U2B Reading, Writing, Mathematics (Yr 3) >50%; (Yr 5) >50%)
- Increase % of students achieving C or better in English and Maths (>80% Prep to Yr 6)
- Provide specific support programs for all students falling below NMS (or equivalent)
- Close Gap in Indigenous students English and Maths results
- Lift outcomes for students with a disability (achieving ICP goals)
- Increase the level of personalisation across school teaching and learning programs
- Increase school attendance to 94%

## Our initiatives include

- Supporting prep early learning programs and ensuring a smooth transition (Efficacy of language intervention in the early years, Journal of Child Psychology and Psychiatry, vol54 iss3 March 2013)
- Continuing to implement an intensive behaviour support program to engage 'at risk' students Every Student Succeeding – State Schools Strategy 2020-2024)
- Ongoing intensive monitoring of school attendance (Every Day Counts)
- Developing a model of inclusion responsive to the needs of all students (Every Student Succeeding – State Schools Strategy 2020-2024)
- Providing additional support in the area of literacy in particular reading and writing (How to teach writing, State of Queensland (Department of Education) 2019 and A whole school approach to teach reading, State of Queensland (Department of Education) 2015)
- Providing social and emotional support for students across the school (Student Learning and Wellbeing Framework, State of Queensland (Department of Education) 2018  
<https://education.qld.gov.au/student/Documents/student-learning-wellbeing-framework.pdf>

## Our school will improve student outcomes by

- Providing additional teacher aide time in prep and year 1 classes to support transition and to personalise learning programs(\$90,420)
- Funding a Student Engagement Officer to support inclusive practices/attendance (\$39,520)
- Providing additional teacher aide time to implement inclusive support programs – Speech, support-a-reader, fine motor, gross motor (\$84,050)
- Providing additional teacher time to support reading and writing programs (\$77,280)
- Providing additional teacher aide time to support students with significant social and emotional needs (\$8,360).



**Alan Bunce**  
Principal  
Redland Bay State School



**Susie Winter**  
School council chair  
Redland Bay State School



**Queensland  
Government**